



50 things to do by the end of Year 4



EXCITE EXPLORE EXCEL

1. Go for a run



Draw a map of the route you took for your run.	
2. Go nature spotting for different plants and animals. Create a sketch of a plant and animal you spotted. Can you find the correct name/term for them? Write some key facts around your sketches.	





3. Go stargazingCreate a piece of artwork showing the stars you saw.

4. Take part in a yoga session.Name three yoga poses you performed. Describe how you felt and whether you would do yoga again and why/why not. 5. Feed a farm animal. Include a photograph of yourself feeding a farm animal.

6. Do a litter pick around your school.



Create a tally of the items you picked up on school premises. Where was most of the litter, why might it have been there? Write some tips on how we could reduce this.





7. Keep a food diary for a week. Attach a copy of your food diary.







Do your own landscape picture of the reserve.



9. Go on a butterfly hunt.Create a flow chart showing the life cycle of a butterfly.



10. School Choice 1: Travel on a train.

	a copy of you was your des				of you on th	ne train.
Attach a	mb acros photograph climbed acro	of yourself	crossing th	e monkey k		now you felt once graph.





Make a list of the equipment you need to grow vegetables. Explain how you care for them in order for them to grow. Add extra detail including what you grew and how the process went.
the process went.
13. Save money to buy something special. Describe what it is you have bought. Explain how you earnt your money and how long you needed to save for. How did you feel once you could purchase it?

14. Plant a seed, bulb, flower or tree in a pot or garden. Explain what you have planted and what it should grow into. What is the purpose of it? E.g. plants for pollination, trees for oxygen.
15. Write your own poem. Attach a copy of your poem. Where did you get the inspiration from?





Attach a picture of your sandcastle. Explain the process involved to make one think about whether factors could impact the result such as having wet sand, sand, if we remove the bucket too quickly/slowly.	
17. Build a den from things you can find outdoors. Describe the items and materials you used to build the den and why you chose these.	





Create an advertisement for a market stall of your own and describe what you would sell based on your visit to the market.
19. School Choice 2: Go to a theme park. Attach a theme park map/leaflet. Describe your favourite attraction.

20. Create a dance with a friend.



Vrite a step by step guide on how to complete your dance – have show.	ve at least 4 steps
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21. Have a sleepover.



Write about where you had your sleepover, if there was anyone with you and the activities you carried out.
22. Take responsibility for some household chores. Make a list of the chores that you completed. Were there any you liked or disliked most? Why?



23. Learn how to have a simple conversation in a new language.

new language. Create a mini comic strip showing simple dialect in a new language between two people.
24. Visit Birmingham. Explain which hands you correctly hold a knife and fork in and what different utensils you may use to eat breakfast, lunch and dinner.

25. Go on a tour of a Safari Park.

MY CULTURAL
JOURNEY

List 4 things that are in your special collection and write a sentence describing how you felt showing it to your friends.
26. Donate money to charity. Name the charity you donated to and their cause. Explain how donating the money made you feel and whether you would do this again.

27. Memorise a song. Write out the chorus/verse of the song.	MY CULTURAL
28. Fly a kite. Write about where you flew your kite and the weather. Design your own kite.	the conditions it needed to fly, for example

29. Help make a meal with your parents/carers.

MY CULTURAL JOURNEY

Describe the meal and the food products. Which of the food groups were used within your meal? Is there anything you would add/change next time?
30. School Choice 3: Try Zumba. Write which song you danced to and whether you liked/disliked Zumba and why. Can you list any benefits of taking part in Zumba?

31. Make your own lemonade.



Write a set of instructions and describe the steps you took to make it for others to follow.
32. Make biscuits. Reflect on how you made the biscuits. Describe how you found making them, how they tasted and consider what you might do differently next time.

33. Create a piece of art using print methods. Attach a copy of your artwork.







where you go	the flowers and colours used and why these were chosen. Include ot the flowers from and how you found the process of making a ach a small photo or draw a picture of your bouquet.
Draw your h	n your own house. ouse and label it. Describe the location, materials and interior. Is there it makes your house unique?

36. Paint a portrait.



Write about who you painted for your portrait. Describe which feature you found easiest and hardest to paint and why. If possible, attach a copy.
37. Write to a pen pal. Explain who your pen pal is, the country/town they live in. Describe what your letter was about and whether you have received a reply.

38. Write a blurb for a story book.



Describe what your book is about, its genre and the purpose of a blurb. Explain how much information we include within a blurb and why.
39. School Choice 4: Have swimming lessons. List 5 rules for staying safe when swimming.



40. Create a news report about an event.





41. Make your own Christmas tree bauble.

Attach a photograph of your bauble hanging from a Christmas tree. 42. Go to the theatre and watch a play. Explain what the play was about, listing the characters and events that occurred.

43. Design and construct a model using papier mache. Attach a photograph of your papier mache model. Describe the process in making it. 44. Take part in an event in your community. Describe the event and its purpose, including your role within it.



45. Write your own story to read to an audience. Share a copy of your story.

46. Create a stop motion animation.



	n is about. How did you find the process in vice for someone who is going to make one?
47. Ride your bike to school. List and explain at least three benefits of	riding your bike to school.

48. Learn to sew or knit.



Describe something you have sewn/knitted. Explain if you enjoyed it or not and why and whether you would like to continue to develop the skill, consider what you may make next.
49. Play a musical instrument. Describe the instrument you played and the technique you needed to use to play it e.g. pluck strings, push buttons. Describe the sound it produced, thinking about the pitch and tone and what kind of purpose the music could be used for. Do you know any musicians who play this instrument?



50. School Choice 5: Make a piece of art out of natural materials.

Attach a photograph of your artwork and describe the subject of your art. Label/list the materials used and where you found them. Think about other materials you may have been able to use.



















