

Subject Overview: History

Intent

We aim to:

Provide an ambitious, rigorous and relevant history curriculum that inspires pupils curiosity to learn about the past.

Deliver a thematic curriculum that promotes connected learning and supports pupils to develop a coherent knowledge and understanding of past with the historical vocabulary to articulate their understanding.

Provide a history curriculum that has been carefully sequenced to both allow history to be relevant and relatable whilst supporting pupils to develop a chronological narrative and make connections between historical periods.

Present considered and relevant opportunities that allow pupils' to develop historical enquiry skills, including thinking critically about historical information, asking and answering perceptive questions, evaluating, analysing and articulating historical evidence, discerning the reasons for contrasting historical arguments and interpretations, develop perspective and informed judgements about the past. Equip pupils to make connections in their learning. Our curriculum provides opportunities for pupils to apply their historical understanding through the study of a varied range of historical content and context.

Provide a history curriculum that fosters reflection and encourages pupils to think deeply about historical concepts and make conceptual connections. Provide a history curriculum that promotes diversity in all its forms. Our pupils should see themselves reflected in our curriculum offer. Deliver a history curriculum that helps pupils to understand change, diversity and the complexities of people's lives. Our history curriculum should provide pupils with the platform to appreciate the relationship between people, places and time and the impact each had on the others.

Offer opportunities for pupils to immerse themselves in the history of their local community and the understand how their local communities have changed over time

Implementation



Excite



Explore



Excel/
Assessment



Themes



Writing



Reading



Connections



Sequence



Essential
Skills



Essential
Concepts



Essential
Vocabulary



Essential
Knowledge



Critical
Thinking



People, Place,
Time



Wellbeing



Family
Learning

Intended Impact:

Pupils know and understand the purpose of studying history and are excited by the subject.

Pupils are curious learners that embrace historical enquiry and think critically about the past. They have a robust chronological narrative and make connections between the historical periods they have studied. Pupils are equipped with the historical skills, conceptual understanding, and knowledge to be successful historians.

They approach new learning as historians and apply their skills, knowledge and understanding to this new learning. Pupils know and remember more. They can recall historical facts, but their historical understanding goes well beyond knowledge recall.

They can make sophisticated historical connections between the periods they have learnt about, including key conceptual connections or threads.

Pupils produce considered outcomes that demonstrate the historical learning that has taken place. These outcomes are age appropriate and demonstrate depth of historical understanding, whilst often also being cross-curricular, if appropriate. Pupils are ambitious for themselves.

They have seen the achievements of a diverse range of people from the past and this inspires them to achieve highly. Planning for learning is considered and leads to high quality teaching and learning in history.