

Subject Overview: Phonics

Intent

We aim to:

Deliver daily phonics through the Reading Planet Rocket Phonics programme and consistently implement it to equip pupils with the skills they need to decode and become fluent readers.

Develop a consistent approach to phonics teaching, meaning that all pupils see effective, high-quality modelling so that they gain a knowledge of the 44 sounds, and have the ability to both read and write them.

Provide pupils with texts that are closely matched to their phonic abilities. Assess pupils on a half-term basis, ensuring that children who require further support receive targeted intervention and those who need stretch and challenge are effectively planned for.

Ensure the highest number of pupils possible pass the Phonics Screening Check and are able to fluently read age-appropriate texts and access and make progress in all curriculum subjects.

Ensure that pupils develop a strong phonemic awareness and effective decoding and blending skills. Pupils use these skills in EYFS, Year 1 and beyond.

Implementation



Systematic approach



Consistent structure



Phonics in the day



Daily phonics sessions

EYFS

Nursery
Rocket Phonics

Y2

Year Two
Rocket Phonics



Planning and resources



High-quality reading books



Phonetically decodable books



Language-rich environments



Half-termly assessments



Targeted intervention

Intended Impact:

Pupils can decode, segment and blend confidently, and by the end of Year 1, move from learning to read to reading to learn.

Pupils develop a love of reading and read books matched to their ability, for pleasure.

The majority of pupils become fluent confident readers by the end of KS1. A high number of pupils pass the Phonics Screening Check at the end of Year 1.